

Name _____ Date _____ Period _____

Using exponents on your calculator- use the special "EE" or "EXP" key!

You should have a scientific calculator that makes it easier to perform calculations with exponents. In order to do this, you use a special key labeled "EE" (for most TI calculators this is the 2nd function of the ",") or "EXP". This one key means "x 10 raised to the power" or "x 10 ^" Always use the EE or EXP key to enter a number in scientific notation! Never use the x 10 ^ keys to do scientific notation!

Thus, to enter 3×10^5 into the calculator (3×10 raised to the power 5) on a TI you would press only 4 keys: "3" "2nd" "EE" "5". On other calculators you may need only 3 keys!: "3" "EXP" "5".

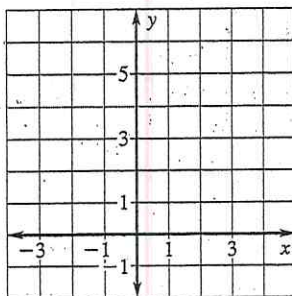
After you complete the practice sheet according to the directions, retry a few of the problems using the EE or EXP key on your calculator... see how easy it is!

To practice... Do each of the following problems two ways...

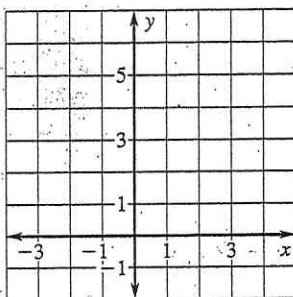
Problem	Problem by hand	Problem by calculator
$(4.2 \times 10^{-7}) \cdot (2.05 \times 10^{-9})$		
$(1.2 \times 10^{11}) \cdot (7.9 \times 10^{14})$		
$(1.32 \times 10^{-7}) \div (1.2 \times 10^9)$		
$(4.2 \times 10^7) + (2.05 \times 10^9)$		
$(9.81 \times 10^{12}) - (3.9 \times 10^{11})$		

LESSON
8.5**Practice A** *continued*
For use with pages 520–527

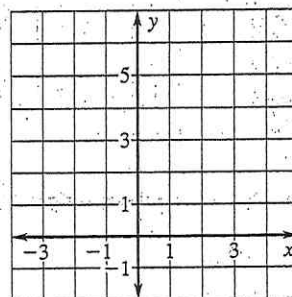
12. $y = \left(\frac{7}{3}\right)^x$



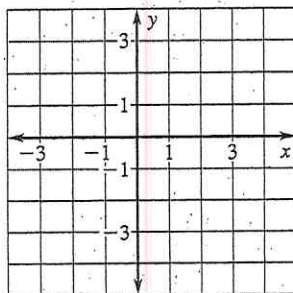
13. $y = \left(\frac{5}{2}\right)^x$



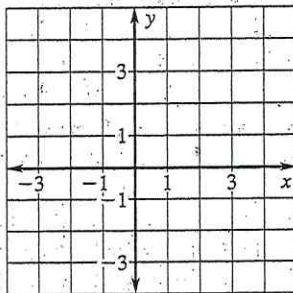
14. $y = \left(\frac{7}{4}\right)^x$

Graph the function. Compare the graph with the graph of $y = 4^x$.

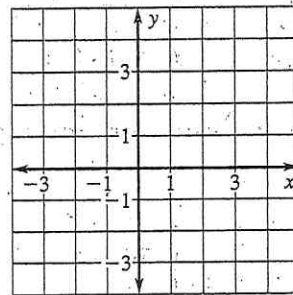
15. $y = -4^x$



16. $y = 3 \cdot 4^x$



17. $y = \frac{1}{4} \cdot 4^x$



In the growth model, identify the growth rate, the growth factor, and the initial amount.

18. $y = 3(1 + 0.05)^t$

19. $y = 2(1 + 0.25)^t$

20. $y = 0.1(1.75)^t$

21. **Investments** You deposit \$200 in a savings account that earns 3% interest compounded yearly. Find the balance in the account after the given amounts of time.

- a. 1 year
b. 2 years
c. 5 years

22. **Grade Point Average** From Chad's freshman year to his senior year, his grade point average has increased by approximately the same percentage each year. Chad's grade point average in year t can be modeled by

$$y = 2\left(\frac{5}{4}\right)^t$$

where $t = 0$ corresponds to Chad's freshman year. Complete the table showing Chad's grade point average throughout his high school career.

Year, t	0	1	2	3
Grade point average	?	?	?	?